



The sessions were interactive, informative, and interesting. The usage of videos, hand-outs, stories, comics, suggestive books, and interesting tongue twisters helped the teachers to grasp the tips to learn and understand the English language. An atmosphere was created in the groups for the teachers to speak only in English. There were brain-storming sessions, debates, group activities, and improvised presentations which enhanced the confidence level of the teachers.

#### Objectives of the course:

- To increase morale of teachers in the English language and remove the fear of speaking English.
- Personality Enhancement
- To boost communication among teachers, students, and parents.

#### Certificate Award Ceremony

On the closing day, all the teachers were asked to provide feedback on their experience of receiving the Spoken English training. The certificates were awarded as appreciation to the teachers who participated in the course. The teachers were really happy, satisfied, and grateful to the principal for organizing such a wonderful training course during this summer. Refreshments were served at the end of the session.







## Spoken English Course Report

### “The power of language in teaching and learning”

Teachers’ limited English proficiency also limits opportunities for learners to engage in meaningful communication.

The administration of La Salle High School & College, under the guidance of the Principal Rev. Br. Shahid Mughal, came up with the idea of a Spoken English Course for the selected teachers of the school & College. The course primarily was meant for those teachers who face difficulties and are unable to speak the English language properly during teaching and communication with parents. An Entrance test was conducted to check each teacher’s English level and after that, they were divided into three groups according to their performance.

The course was designed as a four-week Spoken English Course (Five days per week) and though the primary focus was on spoken English, it also included listening, reading, speaking, singing, stories and plays.

The response from the teachers was overwhelming. In its introductory session Rev. Br. Shahid Mughal, the principal, addressed the teachers intimating them about the importance of English in school, social and corporate realms. The teachers were divided into three groups. The groups were divided among three facilitators which were as follows:

1) Rev. Br. Shahid Mughal (Group 1)

2) Mr. Khurram Jameel (Group 2)

3) Rev. Br. Samuel Tabish (Group 3)

